

1 Answer questions (1) ~ (5).

(1) Choose the sentence that makes the best topic sentence for this paragraph.

[     ] The first part of the speech is where most speakers are nervous. Knowing that you have prepared and practiced a good introduction will help you relax. And you will establish credibility with the audience. They will assume that you know what you are talking about and will see you as a good source of information.

- a. Good introductions give you confidence and help you win the acceptance of the audience.
- b. Remember that your thesis statement should be only one sentence.
- c. You need to gain the attention of the audience at the beginning of your speech.
- d. You shouldn't begin with important information because the audience may not yet be listening closely.

(2) Choose the phrase that makes the best conclusion for this paragraph.

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- a. to create a large quantity of them
- b. to draw pictures to express your underlying thoughts
- c. to get rid of pens, pencils and crayons
- d. to use your presentation software effectively

(3) Choose the phrase that is most similar in meaning to the underlined word.

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- a. being criticized
- b. closely connected
- c. on good terms
- d. unevenly balanced

(4) Choose the phrase that best completes the sentence.

There's strong empirical evidence to show that [                    ] — one that's spoken out loud or written down or otherwise made explicit — is considerably more likely to direct someone's future conduct than the same choice left unspoken. Writing in 1996 in the *Personality and Social Psychology Bulletin*, Delia Cioffi and Randy Garner described an experiment in which college students in one group were asked to fill out a printed form saying they wished to volunteer for an AIDS education project in the public schools. Students in another group volunteered for the same project by leaving blank a form stating that they didn't want to participate. A few days later, when the volunteers reported for duty, 74% of those who showed up were students from the group that signaled their commitment by filling out the form.

- a. a choice made actively
- b. a heartfelt welcome
- c. a request by administrators
- d. a strong rejection

- (5) Choose the sentence that best represents the main idea of the reading.

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- a . It is not easy for parents to choose the best book for children.
- b . Reading books is important for children's development.
- c . Reading styles differ according to readers' age.
- d . Young readers easily get bored with reading.

[出典]

- (1) Rybold, Gary. *Speaking, Listening and Understanding: debate for non-native-English speakers*. International Debate Education Association, 2006, PP27-28.
- (2) Duarte, Nancy. *slide:ology The Art and Science of Creating Great Presentations*. O'Reilly Media, Inc, 2008, P26.
- (3) “Diversity's Central Paradox”, Rich Karlgaard, April 15, 2015, Forbes,  
<http://www.forbes.com/sites/richkarlgaard/2015/04/15/diversitys-central-paradox/#4f8d42027420>
- (4) From “Harnessing the Science of Persuasion” by Robert B. Cialdini. Harvard Business Review, October 2001.
- (5) Silvey, Anita. *100 best books for children*. Houghton Mifflin Company, 2004, Pxi.

2 Read the following article and answer questions (1) ~ (5).

- [1] Forests can help to reduce hunger and improve nutrition for millions of people, according to a major report released at the United Nations. The world population is expected to climb to 9 billion by 2050. By that time the demand for food will double. Accommodating those future needs is a concern today, especially for the more than 800 million people who go to bed hungry.
- [2] In its report, the International Union of Forest Research Organizations (IUFRO), the world's largest network of forest scientists, notes that healthy forests provide half the fresh fruit we consume. They produce valuable commodities like coffee, avocados, cashews and other seeds popular on the world market. The products are also rich in vitamins, proteins and other nutrients. The iron content of dried seeds of the African locust bean and raw cashew nut are comparable with, or even higher than, that of chicken meat, the report says.
- [3] Tree foods can also be a safety net for people living in and around the forest, said Bhaskar Vira, director of the University of Cambridge Conservation Research Institute and chairman of the IUFRO panel that wrote the report. He compared it to an insurance policy. "Having access to tree-based foods is hugely important when you can't buy food from other sources or when you can't produce food because your fields have failed," he said.
- [4] Yet agriculture is a major driver of deforestation. Vira said the two can co-exist, even complement each other, if managed properly. "The neglect of those forest foods is one of the reasons why people are willing to clear them and convert them over to agriculture," he said. "We are arguing that you should think about that landscape as a much more integrated production landscape."
- [5] Agricultural yields in one place, Vira added, can free up other areas to retain trees and the products and services they provide. What keeps people hungry is often not lack of food, but lack of access to that food and control over its production, Vira said. "When people have greater control over the resources, forest health, its economic value and the lives of the people improve," he said.
- [6] Take, for example, the locally managed agro-forestry project in Ghana where people hope to reap profits from *Allanblackia*, a fruit-bearing plant. The oil from its seed can be used in soaps, beauty products and food. According to project coordinator Okai Michael Henchard, communities "get additional income. They get trees on their land. It provides shade to understory crops and then collectively we restore the land." "*Allanblackia* also sequesters\* carbon," he added, "so it is helping to fight climate change."

[7] Vira cautioned that overharvest can bring ruin. “We don't want to be in a situation where we are overexploiting this resource and then reducing its long-term sustainability,” he said. “So we have to be quite vigilant\*, especially when you get market value imposed on these commodities and the desire for short-term profitability sometimes competing with the long-term sustainability of the resource.”

[8] The report underscores the importance of reimagining forested and agricultural landscapes through careful management and good governance. Vira said that approach, if done right, can help alleviate\* hunger and poverty worldwide.

[出典]

Skirble, Rosanne. “Report: Proper Forest Management Is a Key to Feeding Planet.” Voice of America. Copyright © 2015 Voice of America, used with permission.

注) \*sequesters: removes

\*vigilant: careful

\*alleviate: reduce

- (1) Which of the following paragraphs describes several of the health benefits of food from forest trees?
- a . Paragraph [2]
  - b . Paragraph [3]
  - c . Paragraph [4]
  - d . Paragraph [5]
- (2) Which of the following paragraphs talks about a community that is integrating tree food and agriculture?
- a . Paragraph [4]
  - b . Paragraph [5]
  - c . Paragraph [6]
  - d . Paragraph [7]
- (3) According to the article, why is forest farming important?
- a . Through forest farming, it becomes easier to clear land for agricultural use.
  - b . Forest farming has been found to be cost effective in the short term.
  - c . Forest farming can compete with the long-term sustainability of agriculture.
  - d . With forest farming, food trees can co-exist with agriculture.
- (4) According to the article, why do many people go hungry?
- a . Food that is produced is not always accessible to people.
  - b . Most food is only grown to make a profit.
  - c . Technology for growing food is unable to keep up with the demand for food.
  - d . Wealthy nations are not willing to distribute food equally.
- (5) According to the article, how can we feed more people on our Earth?
- a . Harvest mainly tree-based foods.
  - b . Plant crops that generate greater short-term profits.
  - c . Carefully control how agriculture is integrated with forests.
  - d . Try to reduce the amount of deforestation taking place around the world.

3 Follow the directions and write sentences in English.

(1) Write a question to complete the conversation below.

A : I heard that many students want to go to this school because they want to have a chance to study abroad. \_\_\_\_\_

B : About 1 out of 50 go abroad to study.

A : Well, I hope I have a chance to study abroad.

(2) Write a question to complete the conversation below.

A : I'm interested in joining a sports team at school, but I'm worried it will take up too much of my free time. \_\_\_\_\_

B : Most of our athletes at our school practice twice a week.

A : That doesn't sound like too much.

(3) Write a question to complete the conversation below.

A : Are you interested in joining a club when you enter university?

B : I'm thinking about it. \_\_\_\_\_

A : Well, I guess the main reason they join is to meet other students at the school.

(4) Write a sentence to answer the following question using the information written in Japanese.

A : How long does it usually take to finish all of your homework after school?

B : \_\_\_\_\_ [ 2 時間 ]

(5) Write a sentence to answer the following question using the information written in Japanese.

A : At what age do children usually learn how to read on their own?

B : \_\_\_\_\_ [ 5 歳 ]

4 次の英文の要旨を，句読点も含め80字以内の日本語でまとめ，解答欄に書きなさい。

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[出典]

“TO THE ENDS OF THE EARTH”, Elizabeth Winchester, TIME FOR KIDS, Edition5-6, September 28, 2012, Vol.3.No.4, PP.4-5, 一部略



5 次の英文を読んで、下の問いに答えなさい。

著作権の関係で問題文は掲載できません。

[出典]

Palmer, Erik. *Teaching the Core Skills of Listening and Speaking*. ASCD, 2014, Location 450/3084.

英 語  $\frac{10}{10}$

- (1) 筆者は、Rubenstein の “This is the Collaboration Age.” という言葉を引用して、彼女の考えに賛意を表明している。筆者がこのように考えるのはなぜか。その理由を、本文に即して、句読点を含めて 80 字以内の日本語で説明しなさい。
- (2) 協力して何かを成し遂げようとする時に、もっとも重要なことは何か。その理由が分かるように、本文に即して、句読点を含めて 50 字以内の日本語で説明しなさい。
- (3) あなたが、大学入学後に、仲間と協力して成し遂げたいと思うことは何か。あなたの考えを、50 語程度の英語で書きなさい。