# 令和4年度経済・マネジメント学群 総合選抜 英語区分

## 英語能力検査 問題文

## **Interview Section**

- Part 1 Icebreaking Questions (approx. 2 min.)
- Part 2 Comprehension questions (approx. 5 min.)
  - No. 1 Please look at page 4, underline number 1. Is <u>Peter Freeth<sup>(1)</sup></u> favorable towards the use of smartphones in school? Why does he feel that way?
  - No. 2 Please look at page 4, underline number 2. Is <u>Astrid Natley<sup>(2)</sup></u> favorable towards the use of smartphones in school? Why does she feel that way?
  - No. 3 Please look at page 5, underline number 3. <u>Tara Blount<sup>(3)</sup></u> says, "Kids are actually socializing again properly." What does she mean by that?
  - No. 4 Please look at page 6, underline number 4. What does <u>Alison Gill</u><sup>(4)</sup> worry about?
  - No. 5 Please look at page 6, underline number 5. <u>Kay Bellwood</u><sup>(5)</sup> says, "A ban would be direct discrimination under the equality act." What does she mean by that?
- Part 3 Discussion (approx. 8 min.)
  - No. 1 Do you have a smartphone?
    - Yes: In what ways does it help you? Give some examples.
    - No: If you had one, in what ways could it help you?
    - No. 2 In your opinion, should schools ban, restrict or allow smartphones in school?

## Writing Section

## [Directions]

Smartphones have become increasingly popular, and are now a powerful gadget that we can hardly live without. There has been a much public debate about whether or not to allow smartphones in schools. Write a short essay to express your opinions on this topic.