

## 要旨

キャリア教育が、初めて日本の教育の世界で使われたのは、1999年12月である。キャリア教育の概念は、1970年にアメリカの教育改革の中でキャリア・エデュケーション（Career Education）を提唱したことに始まる。日本では、キャリアウーマン、キャリア組などという言葉で、日常的に使われ耳新しい言葉ではない。

一方、教育の世界に登場したキャリア教育は、日本の若者雇用問題への教育面での対処策として、その時代背景をもとに学校教育の一貫として始まり、行政からは次々と施策が示され拡充され続けてきた。その教育改革の中で「学校・家庭・地域の連携」が語られ、学校と家庭は連携をしなければならぬとし、教育行政側は、「連携」を呼びかけ保護者もこれに応えようとした。しかしながら、その連携の実態は必ずしも実を結んでいたとは言い難い。このことは、筆者が実際にその時代に保護者として、PTA活動に精力を注ぎ活発に活動していたために、実感しているからである。いつしか、キャリア教育は、学校が担うべき教育活動であると、学校も家庭も信じるようになっていった。

筆者は、高校生の就職支援、専門学校で就職緯線に関わり現在は短期大学において学生支援を担っている。20年間の高校生や学生との進路支援に関わる中で見えてきたものは、学生の進路のミスマッチ・メンタルの弱さ・進路感や勤労観の希薄化、それはキャリア教育が目指してきた「生きる力」の弱体化である。この原因はどこにあるのか。保護者、子どもとの面談を繰り返し聴き取る中で、保護者の役割について考えさせられることが多くなった。保護者は、子どもに真正面から向き合っているのか。自分を振り返り子どもの将来に対する希望や不安に寄り添ってきたのだろうか、これこそが保護者の大切な役割であると学生支援をしながら考えてきた。

社団法人全国高等学校PTA連合会と株式会社リクルートの合同で行った「高校生と保護者の進路に関する意識調査」の第3回調査によって「家庭内キャリア教育度」という言葉を用いて、保護者と子どもの関係を調査している。筆者は1998年から2008年までPTA活動に深く関わってきたが、家庭内キャリア教育についての研究はいまだなされていない。

キャリア教育が教育の世界に登場してから20年が経過し、社会の急激な変化とともに、教育現場もキャリア教育からグローバル教育へ、また学校と家庭の連携から、学校と地域の連携が求められている。学校と家庭は密接な関係を築くことができないまま、時代の波に翻弄されていくことを鑑みて、改めて家庭に於ける親と子のキャリア形成、家庭内キャリア教育について考察する。

## Abstract:

The first time when the term "Career Education" was used in Japanese educational field was December, 1999. The concept of career education has its origin that Career Education was proposed under the American educational reforms in 1970. In Japan, as the words like *career woman*, *career gumi*, and *career counseling* are often used, the word "Career" is commonly used and is not something new.

On the other hand, in order to deal with employment issues of Japanese young people, "Career Education" appeared in the educational field was started as a part of school education by such a historical backdrop. And then, the government continued to present and expand its policies on "Career Education. In the educational reform, the words called "a cooperation with school, home, and region" were often used and the cooperation with teachers and families gets indispensable. So school administration emphasized the necessity of "the cooperation" to parents, and they tried to understand and practice it. However, the actual condition of the cooperation is not successful. The author realized this condition because she took part in PTA activities positively as a parent at that time. Without noticing it, the teachers and families came to believe that career education is an educational activity which should be carried out by the teachers, not families.

The author has involved in the employment support of high school students, then has involved in it at the business college, and now is in charge of support of the students at the junior college. While being involved in the career support of high school and college students for 20 years, the author realized that the students have the problems such as mismatch of their career, mental weakness, decreasing of motivation about their career and job, and that, in short, "living powers", which is the goal of career education, is weakened. What is the reason about this? The author meet and talk with parents and students many times and came to think more frequently about the role of parents to their children. She wondered if parents have faced their children in honesty and if they have thought of the hope and anxiety of their children about future while looking back on their own lives. Through the work to give support to the students, she has thought that this is the important role for parents

By conducting the third survey on "Consciousness Investigation of High School Student and their Parents on their Career" carried in cooperation with the Association of National PTA Federation of High School and Recruit Co., the relationship between parents and their children was investigated by using the words, "the Degree of Domestic Career Education" The author has become deeply involved in PTA activities from 1998 to 2008, but the research on domestic career education has never been studied until now.

20 years have passed since career education appeared in the educational field, and our society are changing rapidly. Therefore, in the educational field, global education takes the place of career education and the cooperation with school and its region is needed instead of the one with school and home. She considers what domestic career education should be, thinking that teachers and families won't be able to have a close relationship and will be at the mercy of the times.